Class #1

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Class #1

***February 3, 2015 – Course introduction***

Tables & Figures

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Virtual Magnifying Glass

APA = American Psychological Association

(in text)

First, what are these things called *tables* and *figures*?

Table: text or numbers

Figure: images, maps, …

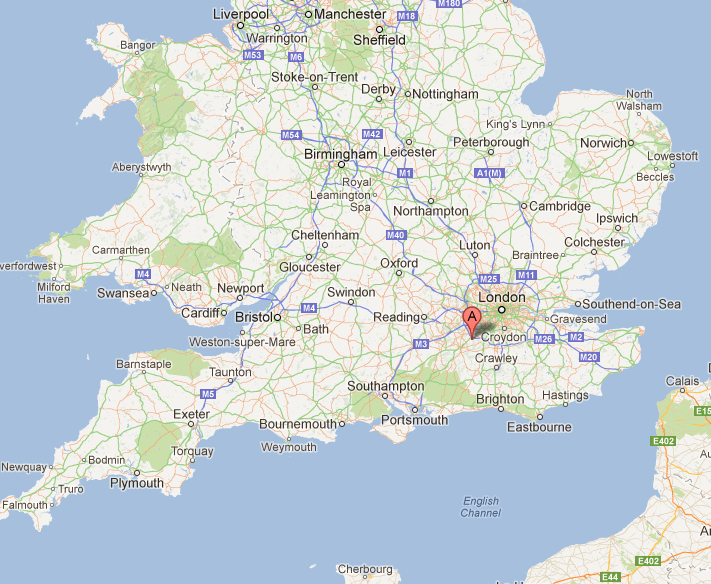
Appendix: at the end of the paper … supplementary material

Let’s take a look at some samples, shall we?

[table figure examples](file:///D:\GRIPS\Tables%20&%20Figures%20Winter%202015\tables%20figures%20winter%202013\table%20figure%20examples%202013.02.07.pdf)

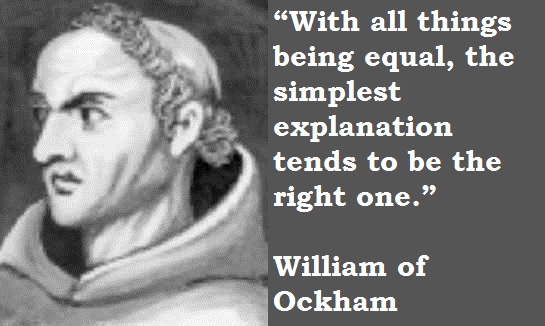
[diss figures](file:///D:\GRIPS\Tables%20&%20Figures%20Winter%202015\tables%20figures%20winter%202013\ELWOOD%20DISSERTATION%20figures.pdf)

As you’ll have noticed in the syllabus, I included **Occam’s Razor**. Why might I have done so?

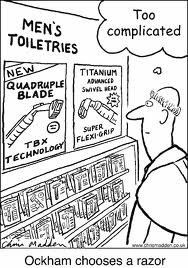


William of Ockham (ca. 1285–1349)

philosopher







*[Numquam ponenda est pluralitas sine necessitate](http://en.wikiquote.org/wiki/William_of_Occam" \o "q:William of Occam)* [Plurality must never be posited without necessity],

(Often) Simpler is better.

\*But not too simple!

Having said that, let’s get better acquainted with building tables in Word, our trusty friend.

* You might be asking this: “In PowerPoint I can make tables, of course – how about using those?”
* You might be asking this: “I can makes all kinds of colorful tables – how about using those?”
* You might be asking this, too: “Why are you so determined to have us use APA style? Aren’t other styles also permissible?”

1. Briefly introduce your table / figure.
2. Good? Effective?
3. How would (could) it be improved?

Your homework this week: find, copy, and bring a table (any table) to class next week. You will be analyzing and explaining it during class.

A hint: As with all things, being parsimonious is a good idea (ask our friend, William). If you have a table from your own research or from some related literature, by all means bring that!