**Vocabulary**

Without using the textbook, look at the following lines with a partner. Can you remember who said them or what they refer to? If you can’t remember, try to guess. What were they talking about?

a) Lorraine looked ***touched*** by George’s words. (p. 104)

b) Get back here. Wow, ***look at him go***. (p. 104)

c) No man should know too much about his own ***destiny***. (p. 108)

d) I could ***endanger*** my own existence. Just as you’ve ***endangered*** yours. (p. 108)

e) Please excuse the ***crudity*** of this model. (p. 108)

f) All right, now, watch this. You ***wind up*** the car and release it. (p. 110)

g) You’re ***instilling*** me ***with*** a lot of ***confidence***, Doc. (p. 110)

h) This may seem a little ***forward*** but I was kind of wondering (p. 112)

i) Yeah, but I’ve ***picked a fight*** in my entire life. (p. 112)

j) Even if your intentions are good, it could ***backfire*** drastically. (p. 116)

Complete the following sentences with the underlined words or phrases from above. Change the form of the words, or replace portions so that they work well (do → did, me → him, etc.)

1. There are thousands of \_\_\_\_\_\_\_\_\_\_ animals because of the destruction of the their environment by humans.

2. Our amazing plan totally \_\_\_\_\_\_\_\_\_\_. Instead of helping us it just caused us more problems.

3. Nico was really \_\_\_\_\_\_\_\_\_\_ by the kindness of his students when they gave him a gift for his birthday.

4. I thought Jerome was a bit \_\_\_\_\_\_\_\_\_\_ suggesting himself as the next president of the university.

5. McDonalds are giving away free gifts again. If you buy 3 Big Macs you get a small \_\_\_\_\_\_\_\_\_\_ toy of a Disney character.

6. After Steve had a few beers, he started to \_\_\_\_\_\_\_\_\_\_ with some American sailors. We had to get him out of the bar before we got hurt.

7. Wow, I didn’t know Don could run so fast. Just \_\_\_\_\_\_\_\_\_\_.

8. Joe is a great teacher as he really \_\_\_\_\_\_\_\_\_\_\_\_\_ in his students to speak and use English.

9. Merwyn feels that it is his \_\_\_\_\_\_\_\_\_\_ to be president of the United States, one day.

**Content**

1. Why do Biff and his friends chase Marty? How does Marty escape them?

2. How is Doc going to send Marty back to the future?

3. How did Lorraine find where Marty was staying?

4. Describe Marty’s plan to get George and Lorraine together at the party.

5. What is the weather like that evening? Why is that a problem?

6. Marty leaves Doc a message. What does the message say?

**Discussion**

1. To escape from Biff and his friends, Marty makes a kind of skateboard. A skateboard was the most fashionable ‘toy’ of the 1980’s and a must-have for all teenagers. Can you think of any other ‘must-have’ items from your own lifetime.

2. When Doc and Marty are waiting for the storm, Doc says that he is going to miss Marty and that Marty has ‘given me something to shoot for’. What are your ambitions? What do you want to do in the future?

3. At the end of the chapter Marty leaves a message for Doc. If you could send yourself as a child a message, what would you say? If you could send a message back to anyone in history, who would you write to and what would you say?

**Vocabulary (Answers)**

1. There are thousands of ***endangered*** animals because of the destruction of the their environment by humans.

2. Our amazing plan totally ***backfired.*** Instead of helping us it just caused us more problems.

3. Steven was really ***touched*** by the kindness of his students when they gave him a gift for his birthday.

4. I thought Mike was a bit ***forward*** suggesting himself as the next president of the university.

5. McDonalds are giving away free gifts again. If you buy 3 Big Macs you get a small ***wind-up*** toy of a Disney character.

6. After Merwyn had a few beers, he started to ***pick a fight*** with some American sailors. We had to get him out of the bar before we got hurt.

7.

8. Wow, I didn’t know Lynn could run so fast. Just ***look at her go.***

9. Don is a great teacher as he really ***instills confidence*** in his students to speak and use English.

10. Merwyn feels that it is his ***destiny*** to be president of the United States, one day.