**Vocabulary**

*Without using the textbook, look at the following lines with a partner. Can you remember who said them? If you can't remember, try to guess. What were they talking about?*

a) I ***swiped*** if from the old lady’s liquor cabinet. (p. 120)

b) I swiped if from the ***old lady’s*** liquor cabinet. (p. 120)

c) Believe me. It **makes perfect sense**. (p. 122)

d) . . . you didn’t know if you could ***go through with*** it? (p. 122)

e) That’s for ***messing up*** my hair. (p. 124)

f) Hey, beat it spook. **This doesn’t concern you**. (p. 124)

h) **Look**, I **don’t wanna mess with** no reefer addicts, okay? (p.124)

i) ***You’re asking for it***, and now ***you’re gonna get it***. (p.126)

g) ***Gimme a hand here***, Reginald (p. 126)

*Complete the following sentences with the underlined words or phrases from above. Change the form of the words, or replace portions so that they work well (do → did, me → him, etc.)*

1. Don’t tell my \_\_\_\_\_\_\_\_\_\_ I failed the English test. If she finds out I’ve failed again, I’ll be in serious trouble.

2. \_\_\_\_\_\_\_\_\_\_kids. I can’t believe how messy this room is. Tidy it up immediately.

3. Hey, stop making that noise outside my classroom and \_\_\_\_\_\_\_\_\_\_.

4. I wouldn’t \_\_\_\_\_\_\_\_\_\_ Jason when he’s angry. He’s really scary.

5. What’re you doing? I just spent hours tidying this room and you have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in l0 minutes.

6. I lost my *suica* card, so I \_\_\_\_\_\_\_\_ my brother’s card and went to school.

7. You broke the window. Mum warned you about playing baseball in the living room. Now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. Joel felt really nervous and wasn’t sure if he could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his plan to ask Lynn out on a date.

9. Hey, what are you guys talking about? Nothing. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. Hey, Joe has been working so hard. I’m happy to see he’s finally getting the recognition he deserves. His promotion to full professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Content questions**

1. Whom is Lorraine going to the dance with? How is George going to get Lorraine to fall in love with him?

2. Why is Marty shocked when Lorraine starts to drink and smoke?

3. What do Biff’s friends do with Marty?

4. What happens between Biff’s friends and the band? Why?

5. Explain what happens when George meets Biff.

6. Why does Marty want the band to play one more song? What will happen if they don’t?

7. Why can’t the band play one more song? How do they solve the problem?

**Discussion**

1. The main scene for this chapter is the school dance. At your high school, did you ever have social events such as a school dance? Why or why not? What social events did you have at high school? What is your best memory of high school?

2. When Marty and Lorraine are in the car, Lorraine has a cigarette and says she swiped some alcohol from her mother. What is the legal age for tobacco in Japan? For alcohol?

3. Do you think that these ages are correct or should they be lowered or raised?

4. Do teenagers in Japan ever break these laws? Why or why not?

5. When Biff’s friends meet the band members they call each other insulting names. What were the names? Why did they use them?

6. Do you think racism exists in Japan? If so, whom is it directed against?**Vocabulary (Answers)**

*Complete the following sentences with the underlined words or phrases from above. Change the form of the words, or replace portions so that they work well (do → did, me → him, etc.)*

1. Don’t tell my **old Lady** I failed the English test. If she finds out I’ve failed again, I’ll be in serious trouble.

2. You’re **asking for it kids**. I can’t believe how messy this room is. Tidy it up immediately.

3. Hey, stop making that noise outside my classroom **and gimme a hand.**

4. I wouldn’t **wanna mess with** Jason when he’s angry. He’s really scary.

5. What’re you doing? I just spent hours tidying this room and you have **messed it up** in l0 minutes.

6. I lost my *suica* card, so **I swiped** my brother’s card and went to school.

7. You broke the window. Mum warned you about playing baseball in the living room. Now **you’re gonna get it**.

8. Joel felt really nervous and wasn’t sure if he could **go through with** his plan to ask Lynn out on a date.

9. Hey, what’re you guys talking about? What’s it to you? **This doesn’t concern you**.

10. Hey, Joe has been working so hard. I’m happy to see he’s finally getting the recognition he deserves. His promotion to full professor **makes perfect sense**.