***Vocabulary / Expressions***

*Who said these? Whom were they talking to? What are they talking about?*

1. Dewey’s roommate, NED and Ned’s girlfriend Patty stand outside Dewey’s bedroom preparing for a ***confrontation***. (p.20)
2. He is a lazy ***freeloader*.** (p. 20)
3. Dewey! I mean, you ***owe*** me a lot of money as it is. (p.24)
4. Dewey, a ***substitute*** teacher is not a temp**.** (24)
5. If you don’t come up with some money, she’s gonna dump me. She’s ***fed up***. (26)
6. And your ***lyrics***, now don’t take this the wrong way, Theo, are lame. (26)
7. Dewey pretends to hand the phone to Ned. He ***disguises*** his voice. (30)
8. This is considered the best elementary school in the state, and we maintain that ***reputation*** by adhering to a strict code of contuct. (32)
9. And if a kid gets out of line, I got no problem ***smacking*** him in the head. (32)
10. I will do the ***disciplining***. (34)

***Vocabulary & Expressions practice*** *– complete theses sentences*

1. I have finally paid all my debts. Now, I don’t \_\_\_\_\_\_\_\_\_\_ any money to anybody.

2. When I was young my mother used to \_\_\_\_\_\_\_\_\_\_ me if I did anything wrong.

3. I have so much homework left to do and I feel like I have been working for ages. I am \_\_\_\_\_\_\_\_\_\_ with all this studying.

4. I belong to a band and we write all our own songs. I usually write the music and the lead singer writes the \_\_\_\_\_\_\_\_\_\_.

5. Yesterday, there was a \_\_\_\_\_\_\_\_\_\_ between some soccer fans and the police. Luckily nobody was hurt but some windows were broken.

6. The police wore \_\_\_\_\_\_\_\_\_\_ so that nobody would know who they were.

7. Mike has a great \_\_\_\_\_\_\_\_\_\_ of being a good teacher. All of his students love him.

8. Our teacher has problems with \_\_\_\_\_\_\_\_\_\_ in our class. The students are always talking and never listen to what he says.

9. When the player was injured, the manager decided to bring on a \_\_\_\_\_\_\_\_\_\_.

10. Tim is a real \_\_\_\_\_\_\_\_\_\_. He never pays for anything and is always borrowing things and then never returning them.

**Comprehension**

1. Do the audience like Dewey’s band, *No Vacancy?* **No. “They suck.”**
2. After the rock show, Dewey’s roommates Ned and Patty want to have a talk with Dewey. What do they want him to do? **Pay his share of the rent.**
3. How much money does Dewey owe Ned for rent? **$2,200**
4. What do Patty and Ned do? **Patty — assistant to the mayor / Ned — substitute teacher**
5. What does Patty order Ned to do? **Pay his share of the rent by the end of the week.**
6. What happens at band rehearsal? Why? **The band fire Dewey because of his 20-minute guitar solos and stage dives.**
7. How does Dewey try to raise money? **He tries to sell his guitar**
8. The telephone call. Who is the phone call for? **Ned**
9. Who is the phone call from and what is it for? **Rosalie Mullins, principal of Horace Green Preparatory School. She wants to hire Ned as a substitute teacher since one of their teachers broke her leg.**
10. How long is the job? **A few weeks**
11. How much does it pay? **$650 a week**
12. How does Dewey want to be paid for the teaching job? Why?

**$650 a week. The check will be payable to Ned, not Dewey.**

**Discussion**

1. Describe Dewey. What kind of person is he? Are you similar to him in any way? Why? Why not?
2. Dewey and Ned Schneebly are roommates and friends. What was their past like before the film starts? What did they do together? What changed? What is the tension between them now?
3. Why does Dewey lie and take Ned’s substitute teaching job? What does Dewey think substitute teaching is?
4. Would you like to be a teacher? Why? Why not?
5. What kind of a school is Horace Green Prep School? What kinds of students go there?
6. Describe Miss Mullins. Why are the children afraid of her, and everyone distant with her? What does it mean to be “uptight?” Why do you think she’s so serious?