Group Research Project

English 1D, Autumn 2020

Groups of 2-5 students will design, conduct, and report on a topic related to culture, cultural understanding, language, linguistics, your seminar, math, computers, programming, etc. I will allow 1-person ‘groups’ if students would like to do so.

1. The **design** section

(a) Each group will decide on several possible topics; your homework this week is to make a list of at least five possible topics.

(b) By our third class (October 6), your group must contact me by polite e-mail to introduce your topic and explain how you will do research.

(c) Your e-mail will include an attachment with a detailed description of your project (correct filename, of course).

1. The **research** section
2. You are responsible for conducting the research!
3. You must include people in your report. You have at least two ways to do so: conduct a questionnaire, or do interviews with people related to your topic.

(b) You basically have four months to conduct your project ☺

(c) Your group will hand in a preliminary report about your progress; this report is due by November 30.

1. The **report** section – you will report on your research in **three** ways.

(a) An oral report (recorded using Zoom or PowerPoint) due by January 27 and submitted through File Request.

(b) A written report (4-5 pages) in correct academic style (watch the academic paper guidelines video on our class webpage). This is due by January 20 through File Request.

(c) On the Internet: this is the fun part because you may choose how to report your results. You could, for example, make a webpage, make and upload a video to YouTube, write a blog, use Google Maps, etc. This is due by January 20, also by File Request.

1. Some ideas …

(a) Examine a recent trend. For example, when I was in the US last year, I saw many, many people with **tattoos**. Another example is the AKB48 craze in Japan now.

(b) Examine the work of one particular author (e.g., J. K. Rowling of Harry Potter fame), director (Steven Spielberg), musician (Lady Gaga, Michael Jackson), painter (Jackson Pollock), etc.

(c) Look at one particular work: the movie Avatar, the book *1Q84* by Haruki Murakami, one Pollock painting, etc.

(d) Look at one incident in history; an example is 9/11 (the terrorist attacks on September 11, 2001). Another possibility is the election of Barack Obama in 2008.

(e) McDonald’s is NOT an acceptable topic.

(f) Check out the list of past projects in the link on our class webpage.