

Name: _____

Score: ____ / 44

Exam specs:

- ✓ *Dictionaries, papers, books OK*
- ✓ *Discussing worksheet with classmates not OK*
- ✓ *Put in my mailbox on the 4th floor of the Foreign Language Center by 5:00pm on Wednesday, March 7th.*

1. Please explain SQ4R. 6 pts _____

2. **Word roots**—from the words on this worksheet, find five words that include word roots we studied and explain the roots as shown. 10 pts

(例) include = in- "inside" + clude "close, shut"

A. _____ = _____

B. _____ = _____

C. _____ = _____

D. _____ = _____

E. _____ = _____

3. **Content from our intensive reading**

A. From "A River Runs Through It" 8 pts

1. In this story we talked about the influence of the author's background—what is an example from this story?
2. We also found an example of discrimination—what was that?
3. From the story, what was one example of personification?
4. In this story we have the metaphor of "rivers flowing". This is a metaphort for what?

B. From "A Shocking Accident" ^{8 pts}

1. In this story, what was one influence from the Graham Greene's (the author's) background?
2. At the end of the story, why was Jerome so relieved?
3. What did Jerome's childhood classmates call him?
4. Jerome told the story of the shocking accident in two ways—what was one of those ways?

4. Class activities... did these activities help improve your reading? (circle one answer for each question—any answer is OK!) ^{6 pts}

- A. textbook? Very much! / yes / so-so / no / not at all!
- B. extensive reading? Very much / yes / so-so / no / not at all!
- C. intensive reading? Very much / yes / so-so / no / not at all!
- D. vocabulary in notebook? Very much / yes / so-so / no / not at all!
- E. reaction reports? Very much / yes / so-so / no / not at all!
- F. writing assignments? Very much / yes / so-so / no / not at all!

5. ER—please write your opinion about the extensive reading. Any opinion is OK, and you may write in English or Japanese ^{6 pts}

Thank you for a very enjoyable year, and good luck in all you do.