NGOs

201110911 201110925 201110927 Yuya Kaneko Ryo Sugimoto Takayuki Suzuki

1.Introduction

- The non-governmental organization (NGO) is a nonprofit citizen's volunteer group organized at an area, a nation or an international level.
- The NGO handles specific problems such as human rights, environment, and welfare.

2.Hypotheses

- Our research question
- How do Japanese students think about NGOs?

Our expectation

 They are not interested in NGOs although they know about it a little. For they live wealthily and have had nothing to do with NGOs.

3.Method

Participants

	Male	Female
Humanities	25	25
Science	25	25
Total	50	50

put into questionnaire for 100 people

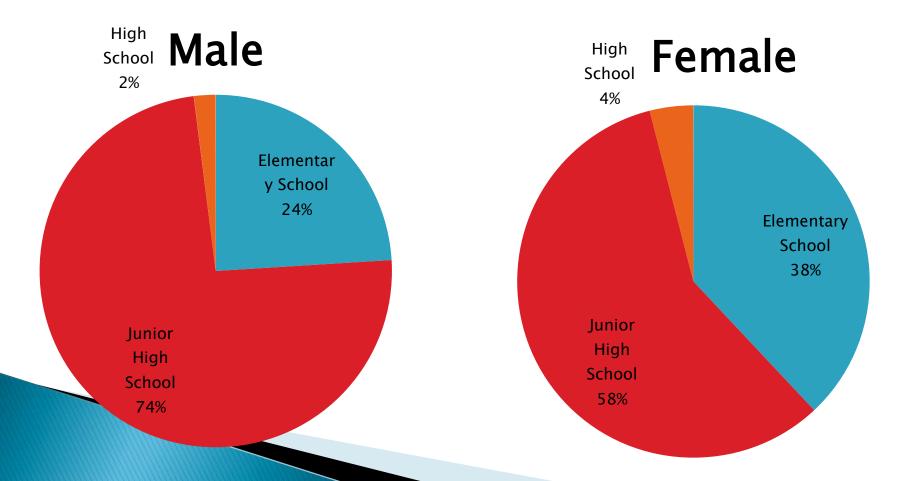
3.Method

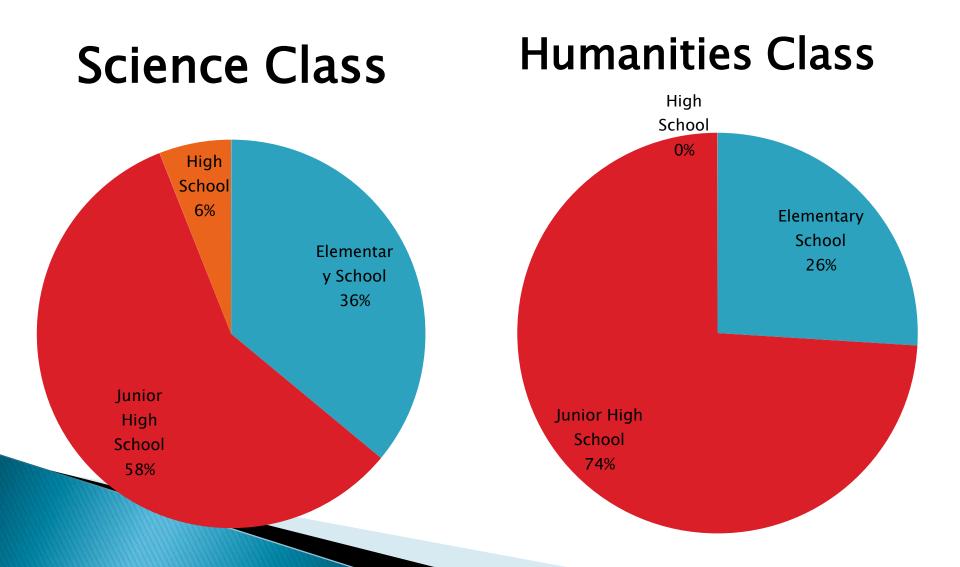
- Q.1 Gender (Male) (Female)
- Q.2 Department (Science) (Humanities)
- Q.3 When did you hear the word "NGOs" for the first time?
- Q.4 Have you ever learned about NGOs?
- Q.5 Have you ever researched about NGOs yourself?
- Q.6 I acted as an NGOs' member in Japan.
- Q.7 I acted as an NGOs' member abroad.
- Q.8 I act as an NGOs' member in Japan.
- Q.9 I act as an NGOs' member abroad.

3.Method

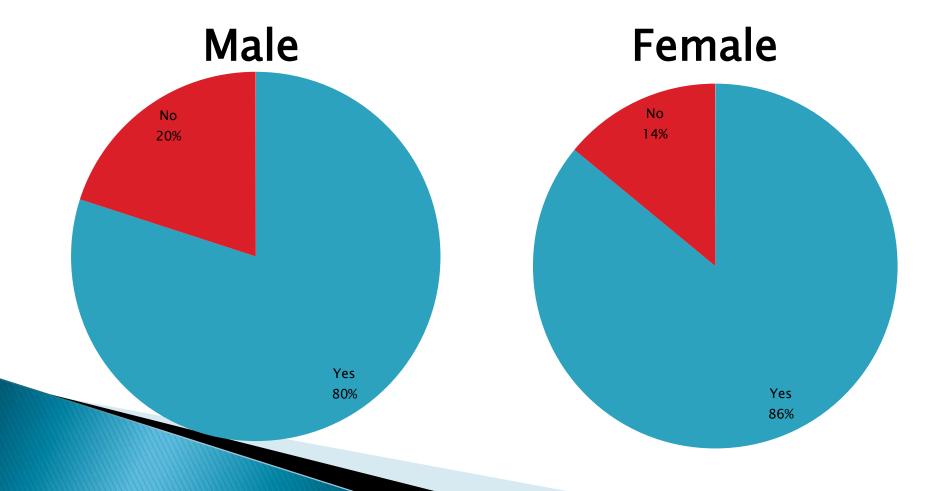
- Q.10 NGOs is necessary for me.
- Q.11 NGOs is necessary for people in developed countries.
- Q.12 NGOs is necessary for people in developing countries.
- Q.13 NGOs should continue to act.
- Q.14 I'm interesting in NGOs' activities.
- Q.15 I want to help people who suffer from poverty or disaster.
- Q.16 I will act as an NGOs' member in Japan. Q.17 I will act as an NGOs' member abroad.

A.3 When did you hear the word "NGOs" for the first time?

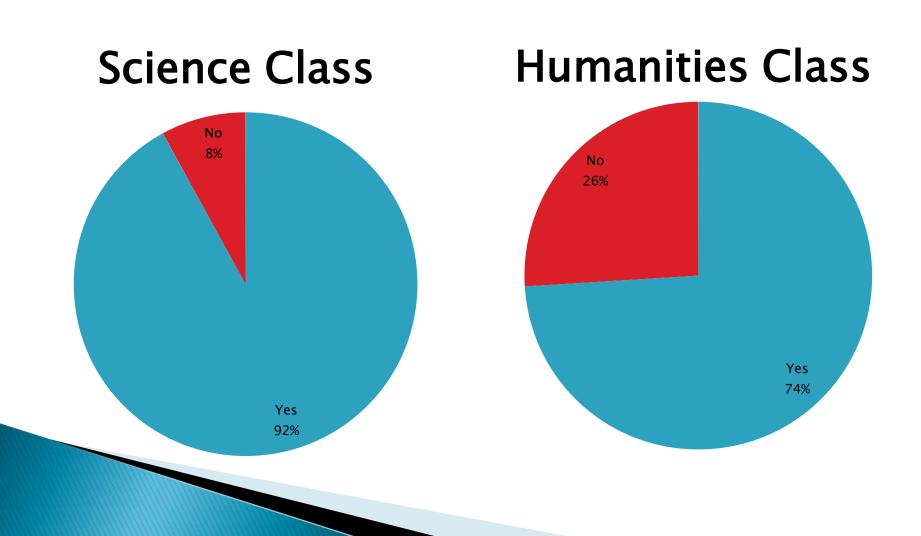




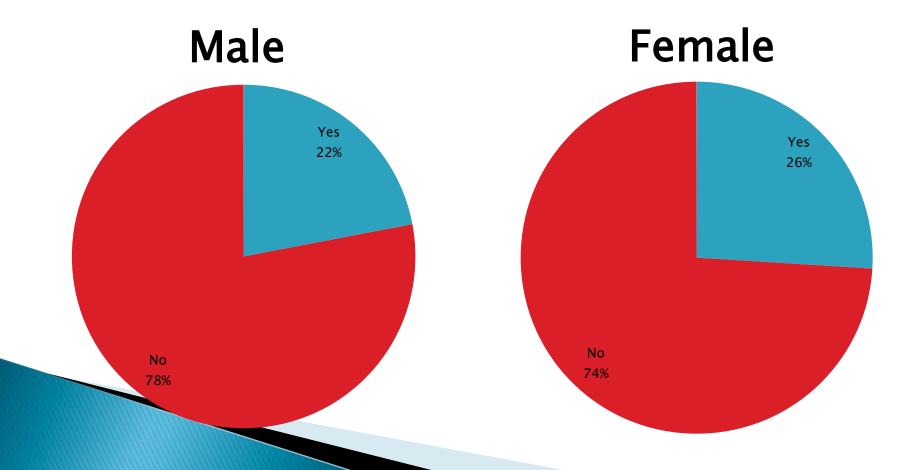
A.4 Have you ever learned about NGOs?



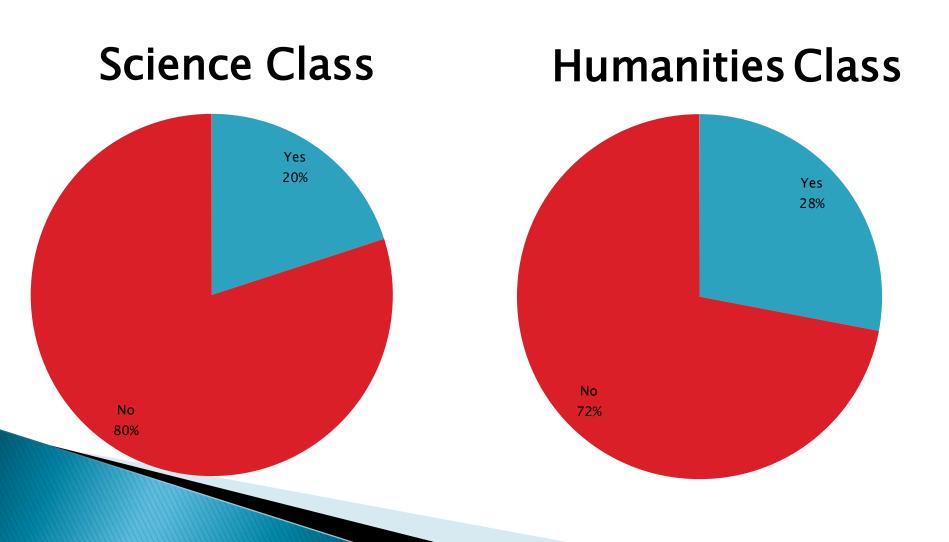




A.5 Have you ever researched about NGOs yourself?

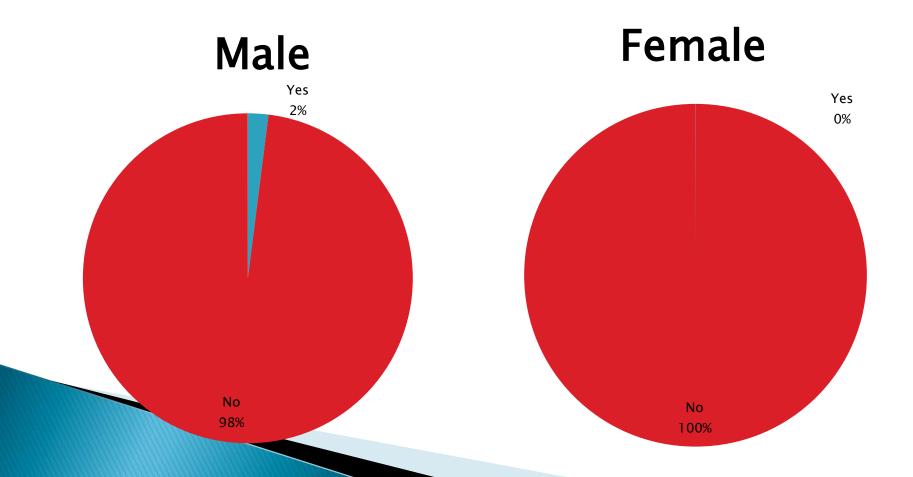






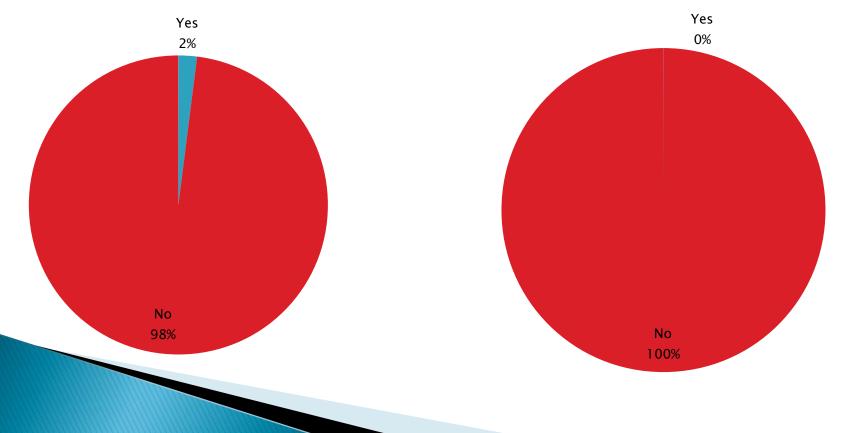


A.6 I acted as an NGOs' member in Japan.



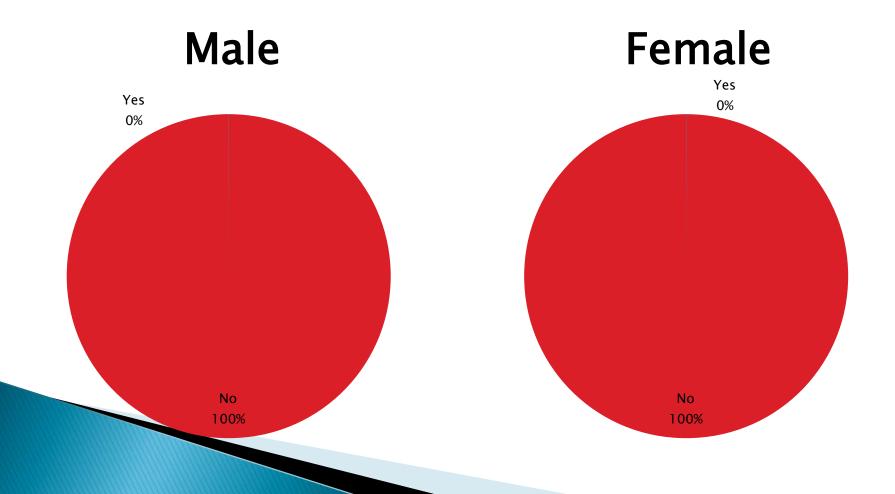
Science Class

Humanities Class

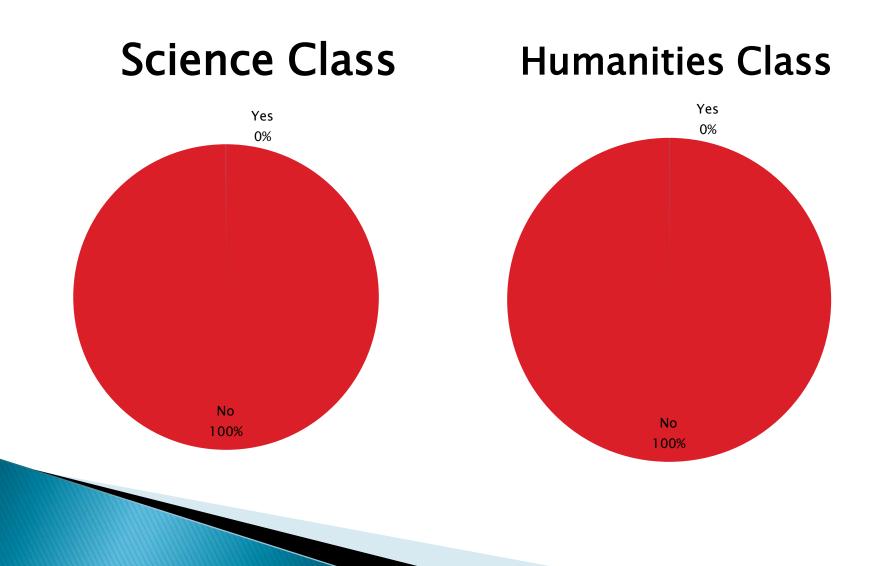




A.7 I acted as an NGOs' member abroad.

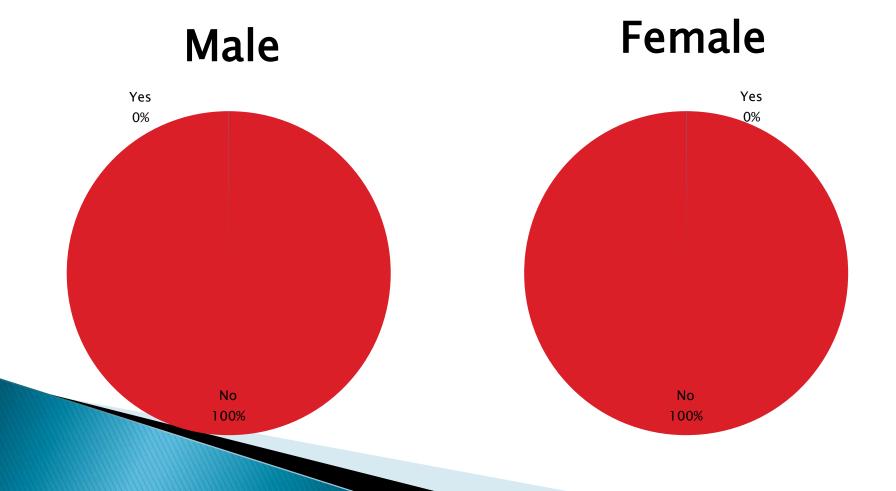




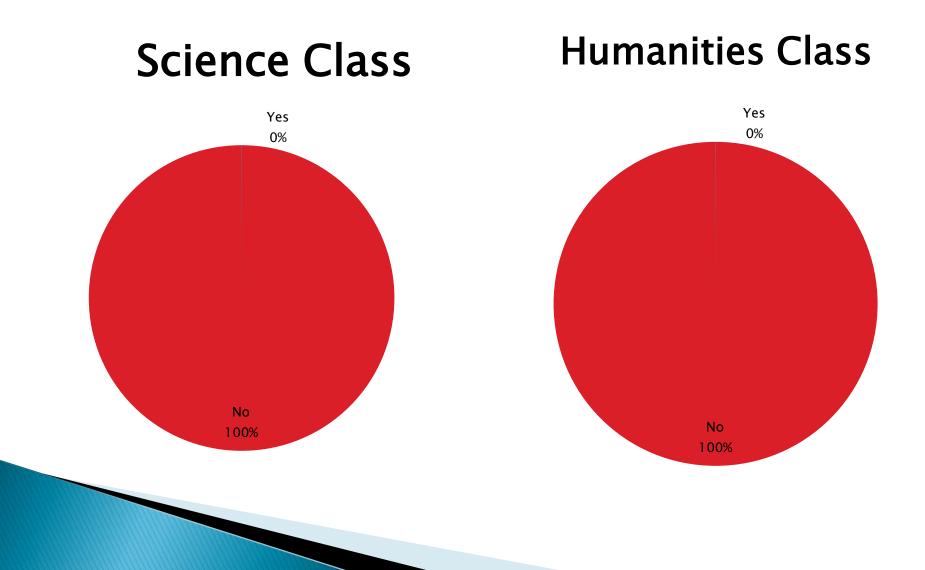




A.8 I act as an NGOs' member in Japan.

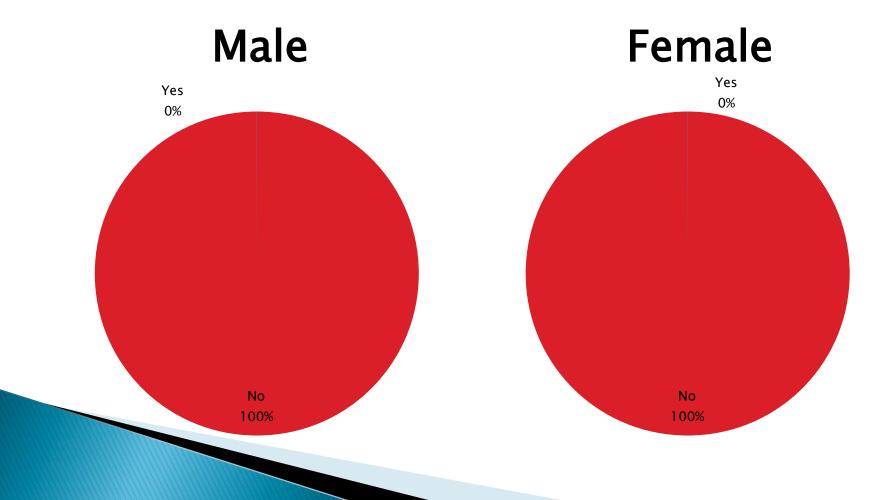




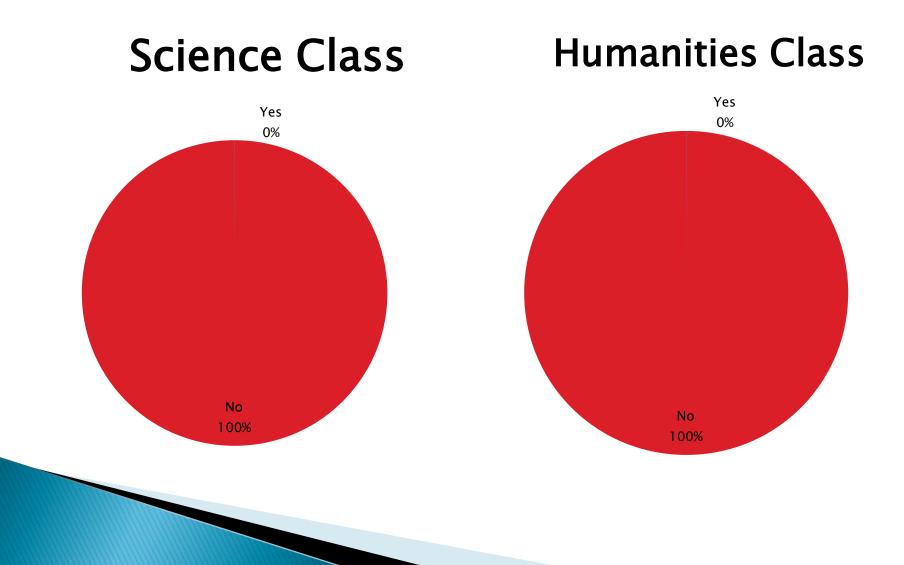




A.9 I act as an NGOs' member abroad.

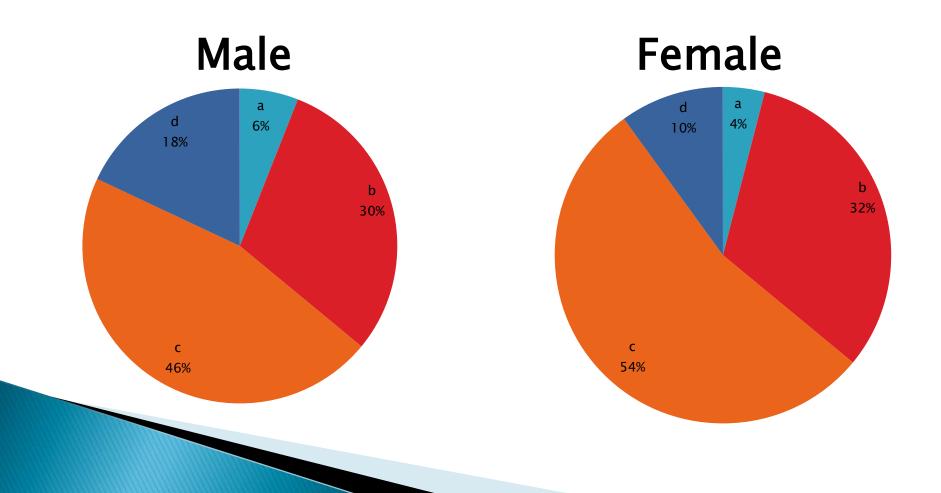




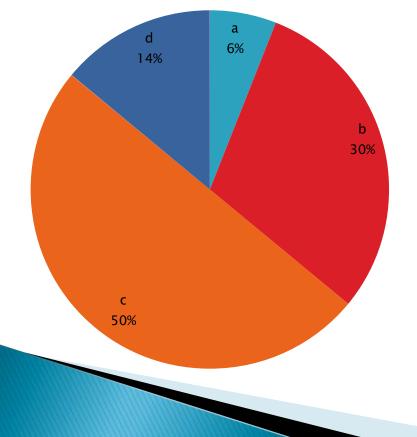




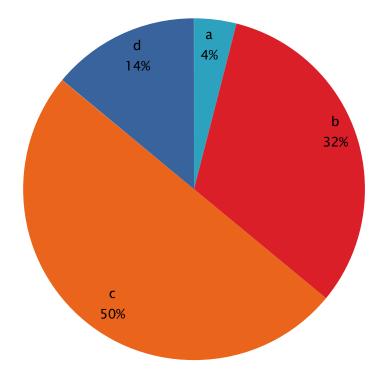
A.10 NGOs is necessary for me.



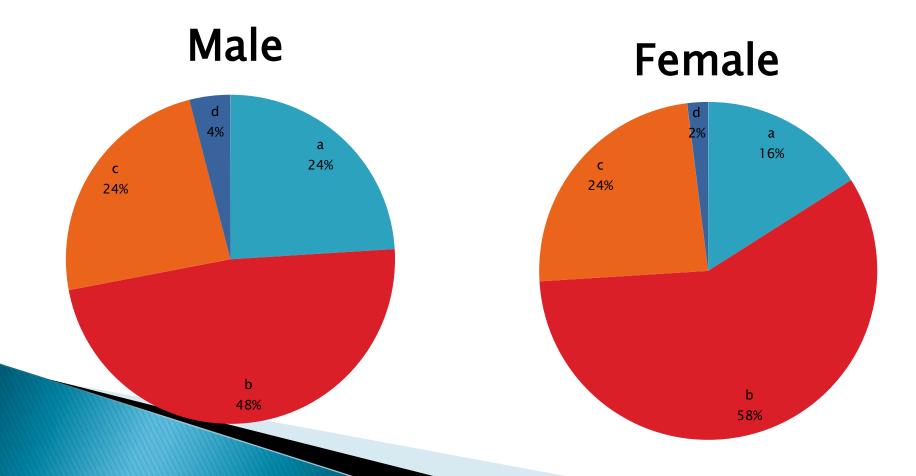
Science Class

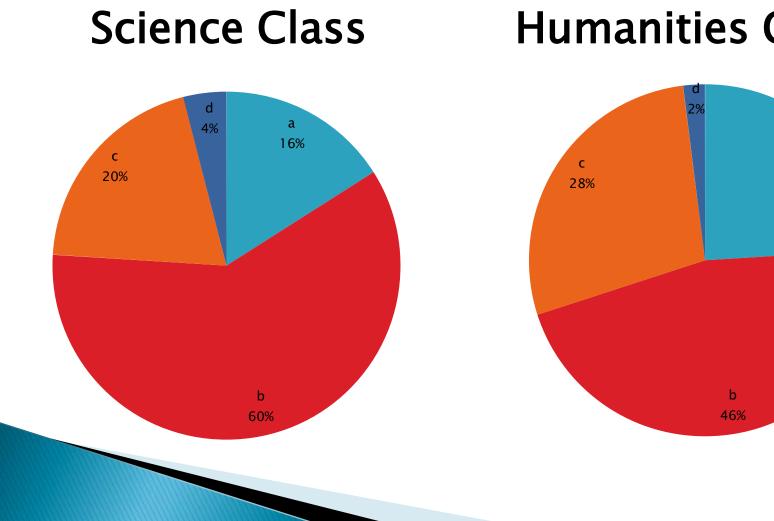


Humanities Class



A.11 NGOs is necessary for people in developed countries.



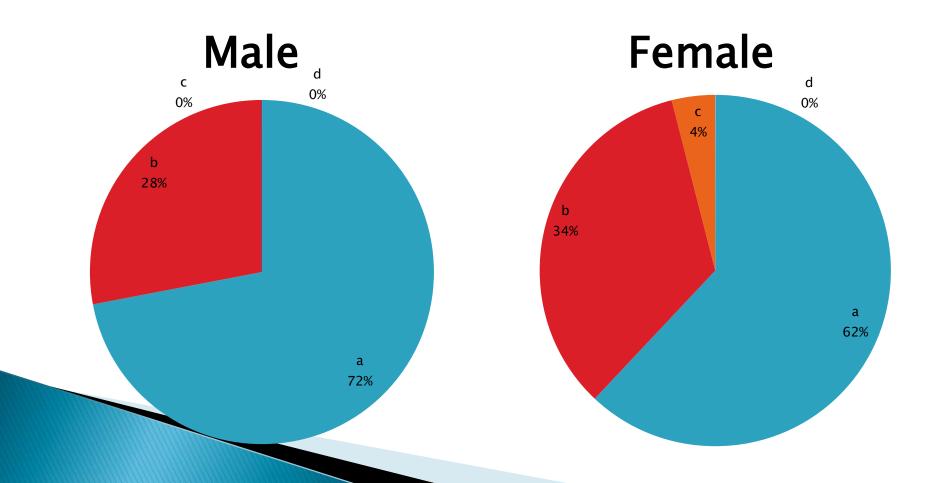


Humanities Class

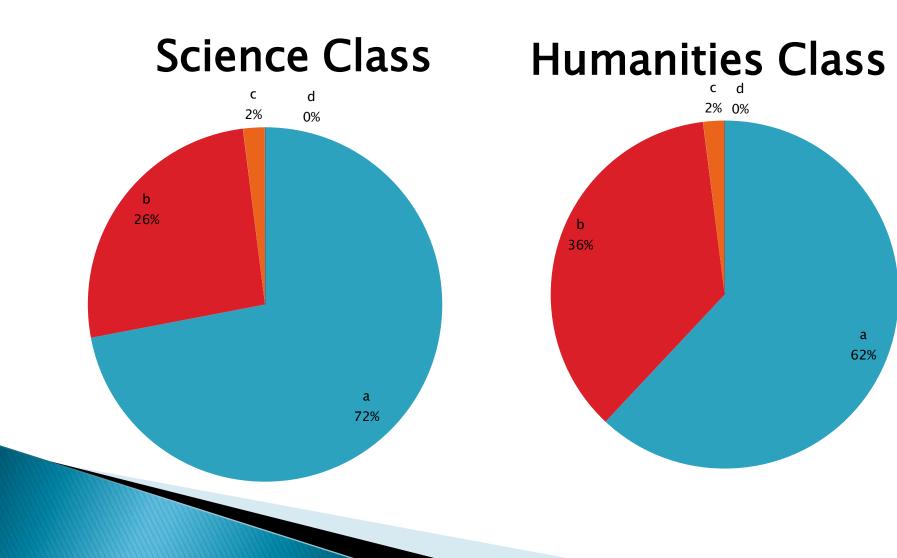
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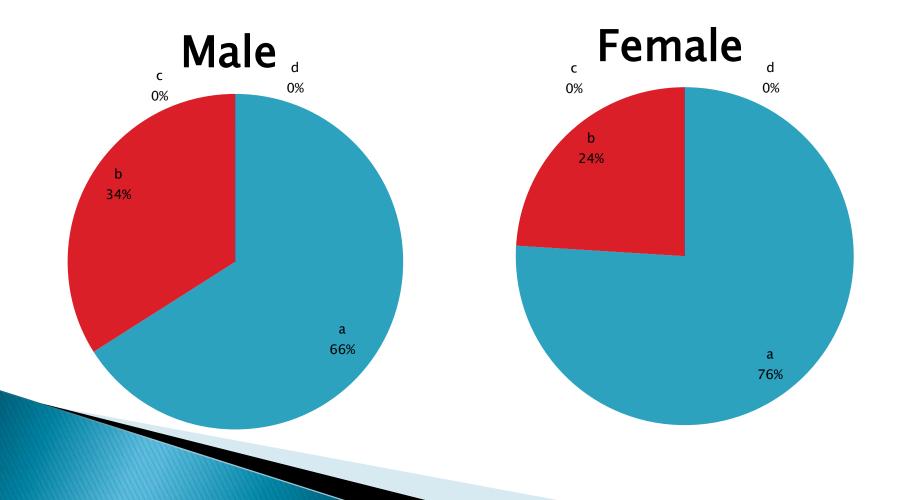
A.12 NGOs is necessary for people in developing countries.

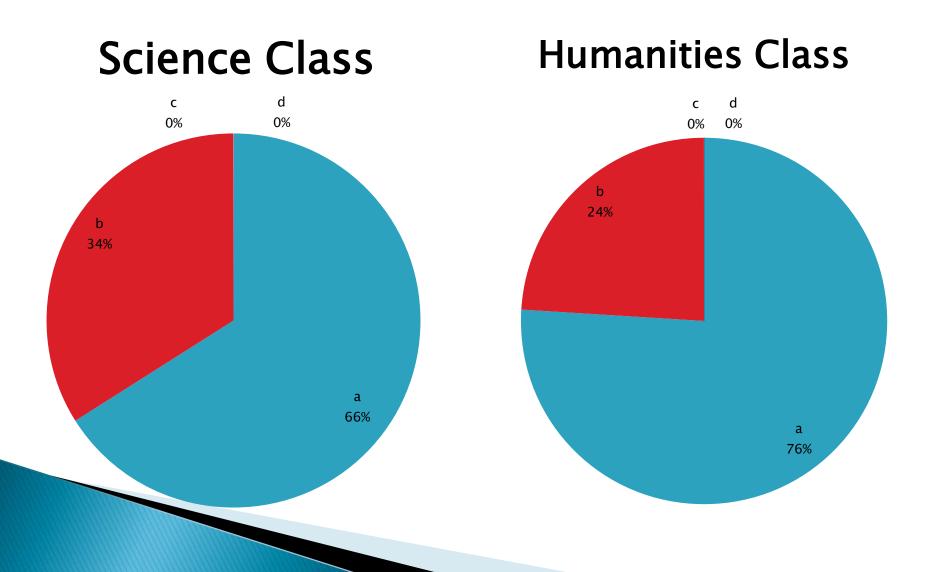






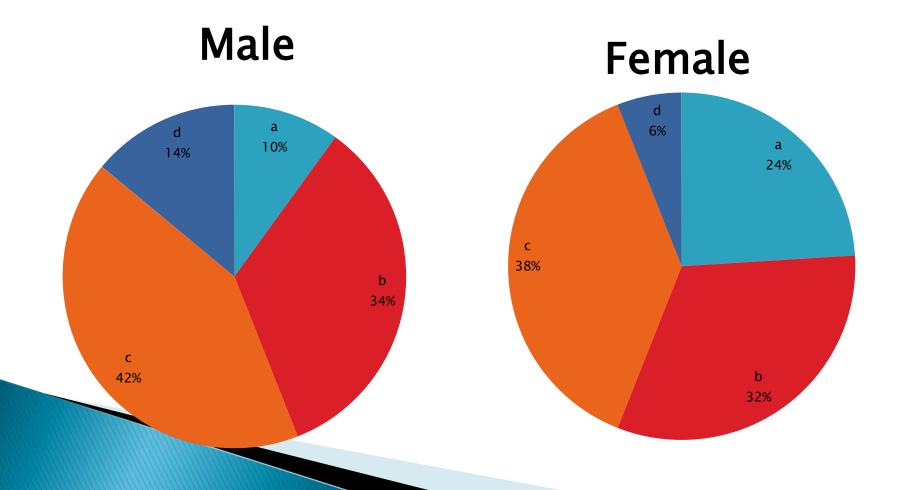
A.13 NGOs should continue to act.





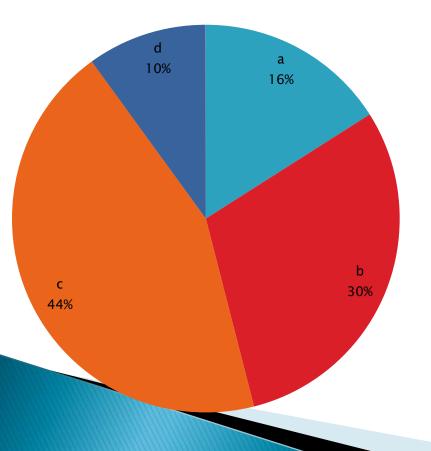


A.14 I'm interested in NGOs' activities.

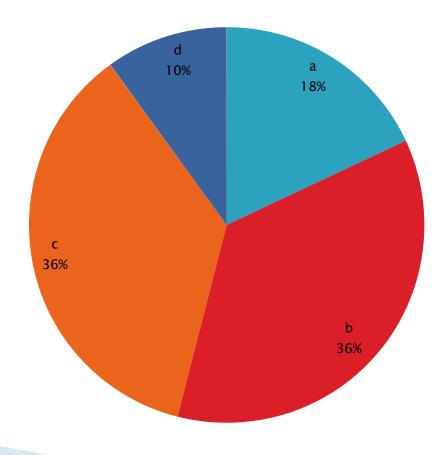




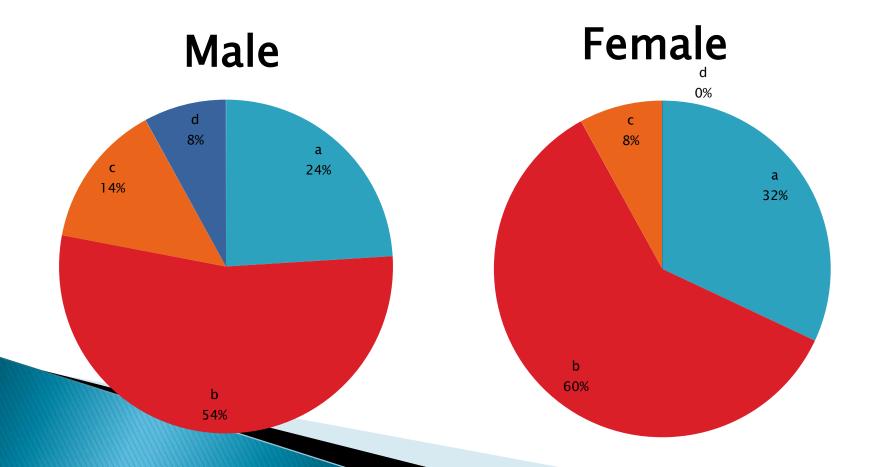
Science Class



Humanities Class

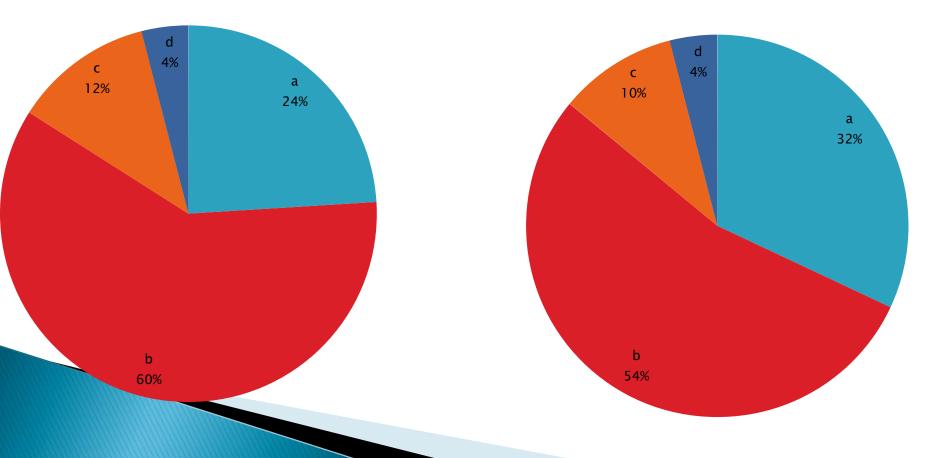


A.15 I want to help people who suffer from poverty or disaster.

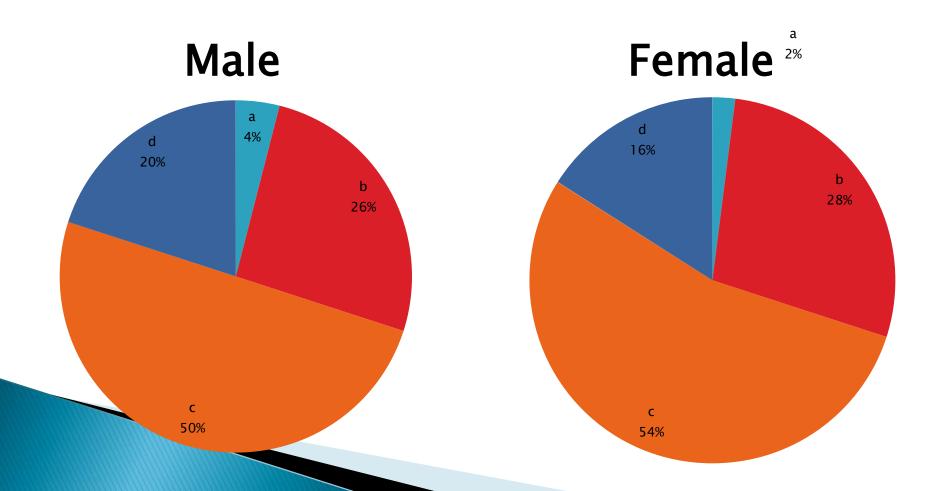


Science Class

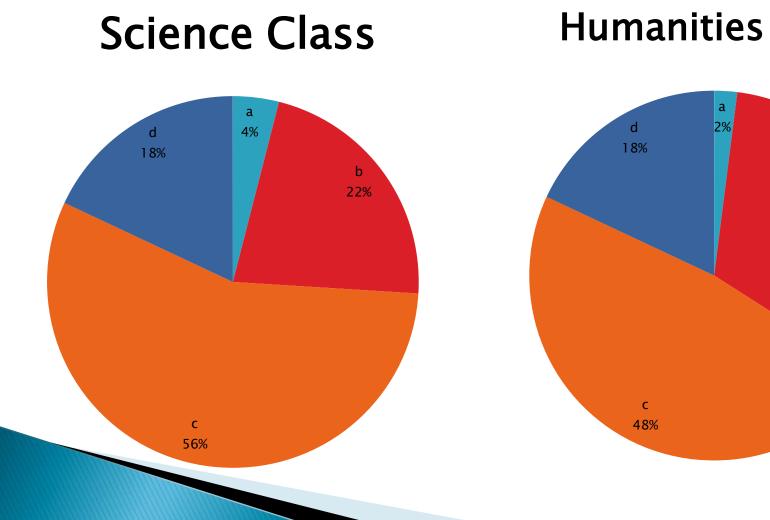
Humanities Class



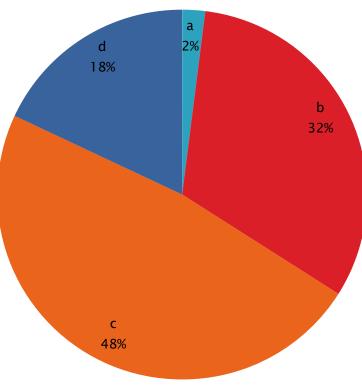
A.16 I will act as an NGOs' member in Japan.



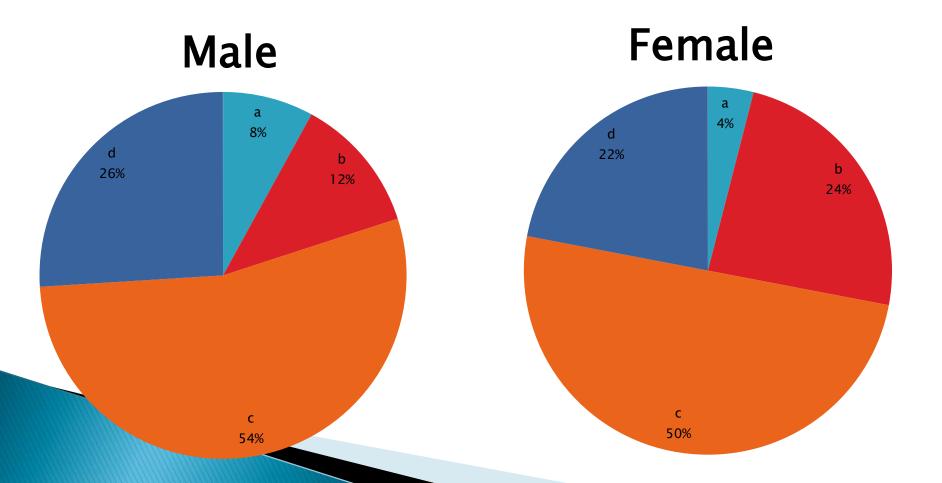


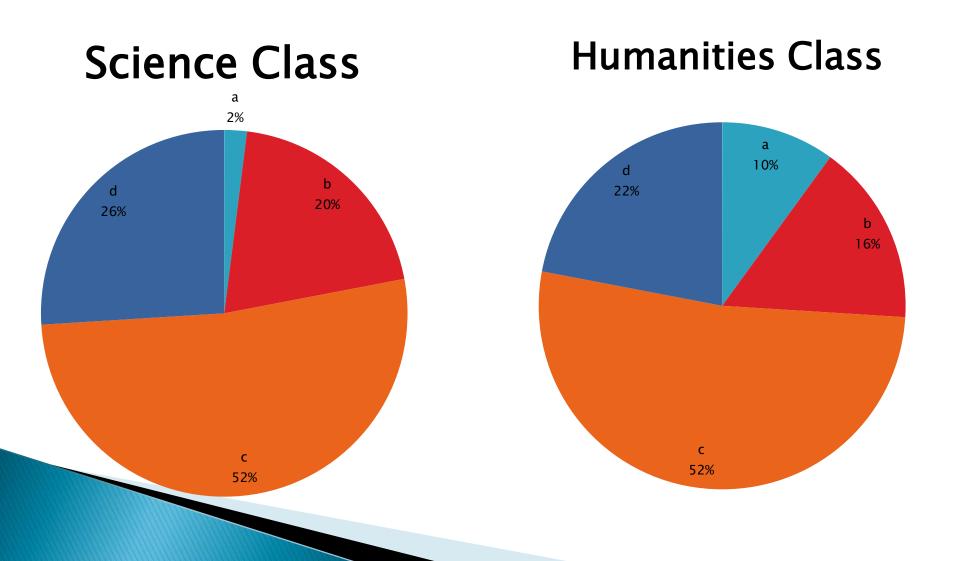


Humanities Class



A.17 I will act as an NGOs' member abroad.





5.Discussion

- They have some interests, but they don't intend to act.
- We think many students spend school life hard such as studying, club activities, and so on. so they can't afford to do other things.

6.Conclusion

- Japanese students have some interests in NGOs.
- Most students haven't done anything as NGOs' members.
- We think they should take part in volunteer activities if possible.